**Unit 3**

The Classical Era set the scene.  It brought us the major civilizations, religions, and trade routes.  But, what happens when all of the major world powers collapse?  This is the **Post-Classical** era.  The major world powers come from places you might not expect.  There are some powers that are similar to the ones before and the ones after (Byzantine, China).  But, the major players in the Post-Classical era come from totally backwards places.  One sprouts out of a cave in the Arabian Desert.  The other comes from the base of a mountain on the steppes in Central Asia.  I call this era-Muslims & Mongols.  That's not everything, but it just about sums up the basics. (Of course, Trade, Migrations, Religion, and Labor are important...) The Post Classical Era is the FIRST era that represents 20% of the test.  From here on out, these eras are worth more than the first two.  Pay attention…

**Content Search 3.1A**

A deepening and widening of networks of human interaction within and across regions contributed to cultural, technological, and biological diffusion within and between various societies.

1. The existing trade networks that grew during the Classical Period still exist. These include: the Silk Roads, the Mediterranean Sea Lanes, the Trans-Saharan routes, and the Indian Ocean Sea Lanes. However, there were new communication and exchange networks that were developed in the Americas. What did these trade networks look like in the Andes Mountains and Mesoamerica?
	1. Website: <http://apworldipedia.com/index.php?title=Key_Concept_3.1_Expansion_and_Intensification_of_Communication_and_Exchange_Networks> (Use this website for extra information for almost anything on this content search.)
	2. Website: <https://www.thoughtco.com/ancient-olmec-trade-and-economy-2136295>
	3. AMSCO Book: Chapter 14 pg. 256-265
	4. Video: <https://www.youtube.com/watch?v=Ht0FW7RwRmc>
	5. If you need to review the other trade routes that we discussed in Unit 2, here are a few Crash Courses:
		1. Indian Ocean Trade: <https://www.youtube.com/watch?v=a6XtBLDmPA0&list=PLBDA2E52FB1EF80C9&index=18>
		2. Silk Road: <https://www.youtube.com/watch?v=vfe-eNq-Qyg&index=9&list=PLBDA2E52FB1EF80C9>
2. Along existing trade routes new technologies developed. This included the **astrolabe**. Why was the astrolabe an important navigational tool?
	1. Website: <https://www.astrolabes.org/>
	2. Website: <https://www.smithsonianmag.com/innovation/astrolabe-original-smartphone-180961981/>
3. States also became involved in increasing the quantity and effectiveness of trade. How did the following creations by different states encourage trade growth?
	1. The Inca Road System
		1. Video: <https://www.youtube.com/watch?v=RoBo5qsNNDM>
		2. AMSCO pg. 264
	2. Hanseatic League
		1. Website: <http://www.newworldencyclopedia.org/entry/Hanseatic_League>
		2. Website: <http://www.historicgermany.travel/plan-with-tools/dream-routes/the-cities-of-the-hanseatic-league>
		3. Video: <https://www.youtube.com/watch?v=WivYsNYxTIY>
		4. AMSCO pg. 229
	3. Grand Canal in China
		1. Website: <https://www.smithsonianmag.com/innovation/astrolabe-original-smartphone-180961981/>
		2. Website: <https://www.chinahighlights.com/travelguide/culture/grand-canal.htm>
4. The movement of peoples caused environmental and linguistic effects. How did the Viking longships allow them to traverse the coastal water, open waters, and rivers?
	1. Video: <https://www.youtube.com/watch?v=QxKw68Xo4eI>
	2. Online museum: <http://thevikingmuseum.com/viking-longships.html>
	3. AMSCO pg. 221-222
5. Some migrations of people during this era resulted in significant environmental impact. This included the Bantu-migrations of Sub-Saharan Africa. How did the Bantu-speaking peoples facilitate the transmission of iron and agricultural technologies, as well as language?
	1. Video: <https://www.youtube.com/watch?time_continue=1&v=kxKGKARk774>
	2. Wikipedia: <https://en.wikipedia.org/wiki/Bantu_languages>
	3. AMSCO pg. 161-163
6. What happened when the Polynesian peoples migrated to new islands?
	1. Video: <https://www.youtube.com/watch?time_continue=1&v=tuJk_a4iWj0>
	2. Website: <https://www.pbs.org/wayfinders/polynesian6.html>
7. What is the story of the Rapa Nui Polynesians who migrated to Easter Island? Why did they build the famous statues? What happened to them?
	1. Video: <https://www.youtube.com/watch?v=YEp8qesTVg0>
	2. Video: <https://www.youtube.com/watch?v=J5YR0uqPAI8>

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| **3.1A Vocabulary** |
| **Historical Terms** | **Non-historical Terms** |
| * Silk Roads
* Mediterranean Sea Lanes
* Trans-Saharan Trade Routes
* Indian Ocean Sea Lanes
* Andes Mountains
* Mesoamerica
* Hanseatic League
* Incas
* Chinese Grand Canal
* Sui Dynasty
* Viking Longships
* Bantu Tribes
* Rapa Nui
* Easter Island
 | * Canal
* Linguistic
* Traverse
* Sub-Saharan Africa
* Migrations
* Polynesia
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