**Content Search 3.1B**

Trade continues to rule the world at this time. This is a continuation of Key Concept 3.1 which says, "In the Post-Classical Era, a deepening and widening of networks of human interaction within and across regions contributed to cultural, technological, and biological diffusion within and between various societies." Simply put, things and ideas were easily spread.

***Main topics of this content search include: finances, Islam, famous traveling writers, medieval Christianity, the Bubonic Plague.***

1. How did early forms of money and credit form? How did these new money economies help foster trade?
	* 1. Website: Scroll down about halfway and read about “flying money” and the paragraphs surrounding this. <http://apworldipedia.com/index.php?title=Key_Concept_3.1_Expansion_and_Intensification_of_Communication_and_Exchange_Networks>
		2. Video: https://www.youtube.com/watch?v=94BtOtGVqLw (Stop at 6:05)
2. Islam was a new religion that grew out of the Arabian Peninsula. It spread incredibly rapidly after its formation. We need to look at several different aspects of Islam to fully understand its impact on the Post-Classical and Modern Ages. (Do A, B, &C)
	1. Birth and beliefs
		1. Crash Course: <https://www.youtube.com/watch?v=TpcbfxtdoI8>
		2. Video: <https://www.youtube.com/watch?v=PDxKxnVZtgo>
		3. AMSCO: pgs. 146-148
	2. Growth of Caliphates
		1. Crash Course: <https://www.youtube.com/watch?v=jvnU0v6hcUo>
		2. 2nd Crash Course: <https://www.youtube.com/watch?v=ka8csjsmX6I>
		3. Video: <https://www.youtube.com/watch?v=kZdvciII9RY>
	3. Additionally, as Islam grew throughout the Middle East and into Northern Africa, some Muslim merchants set up diasporic communities throughout the Indian Ocean Region. What did these communities look like?
		1. <https://blackpast.org/perspectives/islam-and-african-diaspora-indian-ocean-world>
		2. AMSCO pgs. 206-207
3. We have learned about trad in the Post-Classical period partially because of two famous travel writers. Each one told a unique story and visited multiple cities along the Post-Classical trade routes. From what viewpoint were each of these men writing and what were some of the significant sites they saw on their journeys? (do A & B)
	1. Marco Polo
		1. Video: <https://www.youtube.com/watch?v=Bj7NeciFrZ0> (Fairly childish, but it gets the job done.)
		2. Website: <http://www.history.com/news/history-lists/11-things-you-may-not-know-about-marco-polo>
		3. AMSCO pg. 229
	2. Ibn Battuta
		1. Article: <http://www.history.com/news/why-arab-scholar-ibn-battuta-is-the-greatest-explorer-of-all-time>
		2. Video: <https://www.youtube.com/watch?v=UrigtxUMs-w>
4. In a different region of the world-Western Europe- trade was affecting the societies in new ways. The Roman Empire had collapsed and with its collapse Western Europe was left to struggle with broken systems of government and a growing influence of Christianity. (Do A &B)
	1. What did Western Europe look like after the fall of Rome?
		1. Crash Course: <https://www.youtube.com/watch?v=QV7CanyzhZg>
		2. Video: <https://www.youtube.com/watch?v=Cqzq01i2O3U>
		3. AMSCO Chapter 12 (All of this chapter is relevant. Skim through it.)
	2. What role did the Catholic Church play in the everyday lives of European's?
		1. Video Podcast: <https://www.youtube.com/watch?v=tdA8DMISJ1o>
		2. Video: <https://www.youtube.com/watch?v=H5ZJujqa0YQ>
		3. AMSCO pgs. 224-225
5. Additionally, Western Europe had to deal with the spread of pathogens along the trade routes. Specifically in the 14th century there was a huge outbreak of the bubonic plague. What were the reactions and impacts of the plague?
	* 1. TED Ed Video: <https://www.youtube.com/watch?v=ySClB6-OH-Q>
		2. Article: <https://www.thesun.co.uk/fabulous/4245042/black-death-plague-symptoms-madagascar/>
		3. Podcast: <https://www.missedinhistory.com/podcasts/how-the-black-death-worked.htm>

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| **Historical Vocabulary** | **Non-historical Vocabulary** |
| * Islam
* Muslim
* Mohammad
* Mecca
* 5 Pillars of Islam
* Caliphates
* Marco Polo
* Kublai Khan
* Yuan Dynasty
* Ibn Batutta
* Western European Feudal System
* Pope
* Bubonic plague
* Chinese flying money
 | * Arabian Peninsula
* Venice, Italy
* Banking house
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