**Content Search 4.2: New World Labor Systems and Social Organization**

**Unit 4: 1450-1750**

1. There were some types of labor systems that existed in the new world before Europeans arrived. Explain how the Inca Mit’a system worked before AND after European’s arrived.
   1. Website: <http://www.machupicchu-inca.com/inca-mita.html>
   2. Crash Course: <https://www.youtube.com/watch?v=rjhIzemLdos&t=391s> (watch from 2:52-6:06)
2. Apart from the Mit’a system, Spanish conquistadors usually instituted the Encomienda system. Describe how the Encomienda system worked.
   1. Article: <https://www.thoughtco.com/spains-american-colonies-encomienda-system-2136545>
   2. Website: <https://magoosh.com/hs/apush/2017/encomienda-system-apush-topics/>
   3. Video: <https://www.youtube.com/watch?v=aEy6xua3gl8>
   4. Amsco pg. 305
3. As time passed, the Encomienda system would be outlawed and replaced by the Hacienda System. Was the Hacienda system much different than the Encomienda System?
   1. Video: <https://www.youtube.com/watch?v=_ginfSWwllY>
   2. Article: <https://www.worldatlas.com/articles/what-is-the-hacienda-system.html>
4. In the North American colonies a system of Indentured Servitude was instituted. Explain how Indentured servitude worked and how it was different from slavery.
   1. Website: <http://www.encyclopediavirginia.org/indentured_servants_in_colonial_virginia>
   2. Video podcast: https://www.youtube.com/watch?v=ll7\_0dPzGiE
5. Describe with multiple details the Atlantic Slave Trade.
   1. <http://www.whitneyplantation.com/the-atlantic-slave-trade.html>
   2. Crash Course: <https://www.youtube.com/watch?v=dnV_MTFEGIY&list=PLBDA2E52FB1EF80C9&index=24>
   3. AMSCO pg. 323-327
6. Plantations were established in the New World. What did the daily life of a plantation worker look like?
   1. Crash Course: <https://www.youtube.com/watch?v=dnV_MTFEGIY&list=PLBDA2E52FB1EF80C9&index=24>
   2. <https://www.youtube.com/watch?v=dnV_MTFEGIY&list=PLBDA2E52FB1EF80C9&index=24>
7. During this time period, the demand for African slaves continually increased. However, these slaves were not just sent to the Americas. They were also exported to the Indian Ocean. What are some of the characteristics of the Indian Ocean slave trade?
   1. Story Map: <https://www.arcgis.com/apps/MapJournal/index.html?appid=29412c031995489bacb06f72b35e9c43>
   2. Article: http://www.washingtonpost.com/wp-dyn/content/article/2004/01/11/AR2005032403999\_2.html
   3. AMSCO PG. 328
8. With slaves, merchants and settlers migrating all over the globe new social, racial and gender hierarchies emerged. Draw the racial hierarchies instituted by the Spanish and Portuguese, and explain (in detail) the roles and rights of each group. Be sure to include Peninsulares, Criollos, Mestizo, Mulatto, Natives (Indios), and Slaves (Negros).

Search “Spanish Caste System” to find a chart to copy, then use the following options to research on each of their roles.

* 1. Website: https://nativeheritageproject.com/2013/06/15/las-castas-spanish-racial-classifications/
  2. Student made video: <https://www.youtube.com/watch?v=MiixGuZ77vs&t=88s>

**Unit 4.2 Vocab List**

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| **Historical Vocabulary** | **Non-historical Vocabulary** |
| **Mit’a system**  **Encomienda System**  **Hacienda System**  **Indentured Servitude**  **Middle Passage**  **Peninsulares**  **Criollos**  **Mestizo**  **Mulatto** | **Coerced labor**  **Plantation**  **Racial hierarchy** |

Remember, you can also listen to **The Neal and Kerr Content Search Podcast** to help clarify any questions over topics. New episodes will drop every Thursday. Links to the podcast can be found on your Google Classroom page.