Spring Woods High School

PRE-AP/AP PARENT/STUDENT CONTRACT

Date Submitted: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Parent Phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Pre-AP/AP Course: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

The purpose of the Pre-AP/AP guidelines is to provide information to parents and students and to facilitate students’ success in academically challenging courses. While Pre-AP/AP courses are open to any student wishing to enroll, parents and students should consider the commitment required for a student to experience success in Pre-AP/AP courses. Pre-AP/AP classes at Spring Woods High School stimulate and challenge students to perform at an advanced academic level. Therefore, Pre-AP/AP coursework requires students to engage in more independent analytical assignments, both inside and outside the classroom.

**Entrance Guidelines regarding Pre-AP/AP Courses**

We encourage students who are interested in the Pre-AP/AP courses to enroll. The following guidelines provide a profile of a student who typically experiences success in Pre-AP and AP courses.

* Successful completion of prerequisite coursework
* Current or previous successful performance in related area/course
* Teacher recommendation
* Careful consideration of demands of extracurricular activities, employment, community service, religious activities, and homework.

**Pre-AP/AP courses are designed as full year courses. Students who enroll in these courses will be required to complete both semesters in the Pre-AP/AP course**, except in the following circumstances:

**Exit Information regarding Pre-AP/AP Courses**

* The opportunities for a student to choose to exit a Pre-AP/AP class are limited to within the 1st 6-weeks progress report, the first formal grading period (nine weeks) and at the end of the 1st semester. At this time students should consider choosing to exit a Pre-AP/AP course if they are not maintaining at least a “C” average. **This decision requires, the student to confer with the teacher, parent/guardian contact with the teacher, and administrative approval.** The student must complete the Pre-AP/AP Change Request Form within the appropriate timeframe.
* If the student’s grade in a Pre-AP/AP course falls below a 70 (failing) at the end of any formal grading period (nine weeks), the student and the student’s parent will meet with the AP administrator to discuss their progress in the course. Reassignment from a Pre-AP/AP course to a grade level course may be recommended at this meeting.
* For Pre-AP/AP courses for which there are no grade level equivalents, students must remain in the course until the end of the 1st progress report. The parent/guardian of a student with a “D” average who wishes to remain in the course must sign a statement documenting that they understand the student will not have the opportunity to exit the course until the end of the semester. After the first progress report, students must remain in the course until the end of the semester.
* If, at the end of the first semester, the student is earning a “D” or lower (below 75 average) and desires to drop the course where there is no equivalent a grade level course, the student will select an elective based on availability and the ability to earn credit based on attendance 90% of the designated time.

Spring Woods High School takes pride in offering a strong curriculum in all courses. I understand the entrance and exit guidelines pertaining to participation in Pre-AP/AP courses at Spring Woods High School and SBISD.

Student’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Spring Woods High School

Exit Policy and Procedures

Should you and your child decide to exit an advance placement course, please follow these procedures:

1. You must obtain a form from the AP teacher for which you are choosing to drop.
2. Your teacher must SPEAK to your parent.
3. You, your parent, and your teacher will sign the form.
4. Return the completed form to Mrs. Romney in the 9th Grade Office for review according to the deadlines outlined below.

We will not change student’s schedules who do not complete each of the steps above. Students’ schedules cannot be changed within the formal grading period.

Advanced Placement Exit Deadlines

September 9th @ 3:30 PM Pre-AP/AP 3 Week Exit Form Deadline

October 14st @ 3:30 PM Pre-AP/AP 9 Week Exit Form Deadline

December 2nd @3:30 PM Pre-AP/AP Semester Exit Form Deadline

\*\*\*\*\* AP United States History drop date is Friday, September 9, 2016. AP United States History covers all of U.S. history, not just post - Reconstruction, **students cannot transfer between AP and Academic U.S. History**. **A full year of either course fulfills the required U.S History requirement**.