**LEQ Survival Guide**

**Causation**

Causes

**Cause X**

**Cause A EVENT**

**Cause B**

Effects **Effect X**

**EVENT Effect A**

**Effect B**

* Read the prompt slowly and carefully
* Identify the **historical thinking skill**
  + **Causation**
  + **Comparison**
  + **C.C.O.T.**
* Make your graphic organizer
  + Identify **X, A**, and **B**
* Create Thesis statement
  + **X**. However, **A** & **B**.
* Set up Essay with “**context**”
  + \*Once upon a time…\*
* Attach thesis
* Write Body Paragraphs
* NO CONCLUSION REQUIRED
* Memorize the LEQ rubric, you can get a 6/6 with under 20 sentences
* Recommended time: 10 minutes planning, 30 minutes writing

**Continuities and Changes Over Time**

**Continuities**

X

A B

**Changes**

**Continuities**

A B

X

**Changes**

**Comparative**

Or



A

B

X

X

X

**DBQ Survival Guide**

*For the Prompt:*

* A **D**ocument **B**ased **Q**uestion is all about the DOCUMENTS.
* Don’t freak out when you see a topic you know little or nothing about.
* Read the prompt slowly and carefully. Read it 3 times, slowly and carefully.
* Annotate the prompt

How much did they differ? Church? Making money? Europe/Asia

**Evaluate the extent to which religious responses to wealth accumulation in Eurasia in the period circa 600 BCE to 1500 CE differed from state responses to wealth accumulation.**

Empires 🡪 Renaissance government?

*For the Documents:*

* Recommended time: 20 minutes reading/planning, 40 minutes writing
* Read the document slowly and carefully.
* Use **S.H.I.P.P.** or **H.I.P.P.S**. for each document. Do **S** for **all 7,** do a 2nd part of HIPP for **3/7**.
  + **S**ummary
    - THIS IS MANDATORY!
    - Ask yourself “how does this document answer the prompt?”
    - Example: Your mind should constantly say, “Hmm… How does this religious entity or government respond to wealth accumulation according to this document?”
    - Try to summarize in 2-3 sentences
  + **H**istorical situation
    - What is going on in the geographical area around the time the document references?
  + **I**ntended Audience
    - Who was this document intended for and why is that important? If it is an object, who was it made for?
  + **P**urpose
    - What was this document trying to do and why is that important? Persuade? Teach? Call out? If it is an object, what was its purpose?
  + **P**oint of View
    - Who is the author of this document and why is that important to recognize? Does the author affect the tone or the bias nature of the document? (Ex. propaganda)
* Memorize your rubric, shoot for a minimum 5/7
  + If you’re not good at HIPP, ignore it… But remember doc summaries are MANDATORY.