•• to c. 600 B.C.E. •••• c. 600 B.C.E. -c. 600 C.E. •••• c. 600 C.E. -c. 1450 ••••• c. 1450 -c. 750 •••••• c. 1750 -c. 1900 •••••• c. 1900 -PRESENT

PERIOD 1: Technological and Environmental Transformations to c. 600 B.C.E.

Key Concept 1.1

The term *big geography* draws attention to the global nature of world history. Throughout the Paleolithic period, humans migrated from Africa to Eurasia, Australia, and the Americas. Early humans were mobile and creative in adapting to different geographical settings from savanna to desert to tundra. Humans also developed varied and sophisticated technologies.

Key Concept 1.2

In response to warming climates at the end of the last Ice Age, about 10,000 years ago, some groups adapted to the environment in new ways, while others remained hunter-foragers. Settled agriculture appeared in several different parts of the world. The switch to agriculture created a more reliable, but not necessarily more diversified, food supply. Farmers also affected the environment through cultivation of selected plants to the exclusion of others, the construction of irrigation systems, and the use of domesticated animals for food and labor. Populations increased; village life developed, followed by urban life with all its complexity. Patriarchy and forced-labor systems developed, giving elite men concentrated power. Pastoralism emerged in parts of Africa and Eurasia. Like agriculturalists, pastoralists tended to be more socially stratified than hunter-foragers. Pastoralists' mobility facilitated technology transfers through their interaction with settled populations.

Key Concept 1.3

About 5,000 years ago, urban societies developed, laying the foundations for the first civilizations. The term *civilization* is normally used to designate large societies with cities and powerful states. While there were many differences between civilizations, they also shared important features. They all produced agricultural surpluses that permitted significant specialization of labor. All civilizations contained cities and generated complex institutions, including political bureaucracies, armies, and religious hierarchies. They also featured clearly stratified social hierarchies and organized long-distance trading relationships. Economic exchanges intensified within and between civilizations, as well as with nomadic pastoralists.

As populations grew, competition for surplus resources, especially food, led to greater social stratification, specialization of labor, increased trade, more complex systems of government and religion, and the development of record keeping. As civilizations expanded, people had to balance their need for more resources with environmental constraints. Finally, the accumulation of wealth in settled communities spurred warfare between communities and/ or with pastoralists; this violence drove the development of new technologies of war and urban defense.

ENV-1 Explain how different types of societies have adapted to and affected their environments.

ENV-2 Explain how environmental factors, disease, and technology affected patterns of human migration and settlement over time.

CUL-3 Explain how crosscultural interactions resulted in the diffusion of culture, technologies, and scientific knowledge.

ECON-2 Explain the causes and effects of economic strategies of different types of communities, states, and empires.

ECON-7 Explain how local, regional, and global economic systems and exchange networks have influenced and impacted each other over time.

Period 1 Key Concept 1.1 **Key Concept 1.1** — Throughout the Paleolithic era, humans developed sophisticated technologies and adapted to different geographical environments as they migrated from Africa to Eurasia, Australasia, and the Americas.

I. Archeological evidence indicates that during the Paleolithic era, hunterforager bands of humans gradually migrated from their origin in East Africa to Eurasia, Australia, and the Americas, adapting their technology and cultures to new climate regions.

A. Humans developed increasingly diverse and sophisticated tools including multiple uses of fire—as they adapted to new environments.

B. People lived in small groups that structured social, economic, and political activity. These bands exchanged people, ideas, and goods.

> TEACHER-SELECTED EXAMPLES OF HISTORICAL INDIVIDUALS, EVENTS, TOPICS, OR SOURCES FOR STUDENTS TO EXAMINE IN DEPTH

that had significant social and demographic ramifications. **ENV-1** Explain how different I. The Neolithic Revolution led to the development of more complex economic and social systems. types of societies have adapted to and affected their A. Possibly as a response environments. to climatic change, **ENV-2** Explain how permanent agricultural environmental factors, disease, villages emerged first in and technology affected the lands of the eastern patterns of human migration Mediterranean. Agriculture and settlement over time. emerged independently in Mesopotamia, the Nile River **ENV-3** Evaluate the extent to Valley, Sub-Saharan Africa, which migration, population, the Indus River Valley, the and urbanization affected the Yellow River (or Huang He) environment over time. Valley, Papua New Guinea, Mesoamerica, and the Andes. **SB-5** Explain how societies with states and state-less **B.** People in each region societies interacted over time. domesticated locally available plants and animals. ECON-2 Explain the causes and effects of economic strategies of **C.** Pastoralism developed in different types of communities, Afro-Eurasian grasslands, states, and empires. affecting the environment in a variety of ways. ECON-7 Explain how local, regional, and global economic D. Agricultural communities had systems and exchange to work cooperatively to clear networks have influenced and land and create the water impacted each other over time. control systems needed for crop production, drastically affecting environmental diversity.

Key Concept 1.2 — Beginning about 10,000 years ago, some human

pursued hunter-forager or pastoralist lifestyles—different pathways

communities adopted sedentism and agriculture, while others

Period 1 Key Concept 1.2 TEACHER-SELECTED EXAMPLES OF HISTORICAL INDIVIDUALS, EVENTS, TOPICS, OR SOURCES FOR STUDENTS TO EXAMINE IN DEPTH

Key Concept 1.2 — Beginning about 10,000 years ago, some human **Related Thematic** communities adopted sedentism and agriculture, while others Learning Objectives pursued hunter-forager or pastoralist lifestyles—different pathways (Focus of Exam Questions) that had significant social and demographic ramifications. **ENV-1** Explain how different II. Agriculture and pastoralism began to transform human societies. types of societies have adapted to A. Pastoralism and agriculture and affected their environments. led to more reliable and abundant food supplies, ENV-2 Explain how which increased the environmental factors, disease, and technology affected population and led to patterns of human migration specialization of labor, and settlement over time. including new classes of artisans and warriors and the SB-1 Explain how different forms of development of elites. governance have been constructed and maintained over time. B. Technological innovations Illustrative examples, technological led to improvements in innovations: **SB-4** Explain how and why agricultural production, trade, Pottery internal and external political and transportation. factors have influenced the Wheels process of state building, C. Patriarchal forms of social expansion, and dissolution. organization developed in **SB-5** Explain how societies both pastoralist and agrarian with states and state-less societies. societies interacted over time. ECON-2 Explain the causes and effects of economic strategies of different types of communities, states, and empires. ECON-5 Explain how and why labor systems have developed and changed over time. **ECON-7** Explain how local, regional, and global economic systems and exchange networks have influenced and impacted each other over time. **SOC-1** Explain how distinctions based on kinship, ethnicity, class, gender, and race influenced the development and transformations of social hierarchies. **SOC-4** Explain how the development of specialized labor systems interacted with the development of social hierarchies. Period 1 TEACHER-SELECTED EXAMPLES OF HISTORICAL INDIVIDUALS, EVENTS, TOPICS, OR Key Concept 1.2 SOURCES FOR STUDENTS TO EXAMINE IN DEPTH

Related Thematic Learning Objectives (Focus of Exam Questions)	Key Concept 1.3 — The appearance of the first urban societies 5,000 years ago laid the foundations for the development of complex civilizations; these civilizations shared several significant social, political, and economic characteristics.
ENV-1 Explain how different types of societies have adapted to and affected their environments.	 Core and foundational civilizations developed in a variety of geographical and environmental settings where agriculture flourished.
	 Mesopotamia in the Tigris and Euphrates River Valleys
	 Egypt in the Nile River Valley
ENV-2 Explain how environmental factors, disease, and technology affected patterns of human migration and settlement over time.	 Mohenjo-daro and Harappa in the Indus River Valley
	 Shang in the Yellow River (Huange He) Valley
	 Olmec in Mesoamerica
	 Chavin in Andean South America

Period 1 Key Concept 1.3 TEACHER-SELECTED EXAMPLES OF HISTORICAL INDIVIDUALS, EVENTS, TOPICS, OR SOURCES FOR STUDENTS TO EXAMINE IN DEPTH

ENV-1 Explain how different types of societies have adapted to and affected their environments.

ENV-2 Explain how environmental factors, disease, and technology affected patterns of human migration and settlement over time.

SB-1 Explain how different forms of governance have been constructed and maintained over time.

SB-2 Explain how and why different functions and institutions of governance have changed over time.

SB-3 Explain how and why economic, social, cultural, and geographical factors have influenced the processes of state building, expansion, and dissolution.

SB-4 Explain how and why internal and external political factors have influenced the process of state building, expansion, and dissolution.

SB-5 Explain how societies with states and state-less societies interacted over time.

ECON-2 Explain the causes and effects of economic strategies of different types of communities, states, and empires.

ECON-3 Explain how different modes and locations of production and commerce have developed and changed over time.

Period 1 Key Concept 1.3 **Key Concept 1.3** — The appearance of the first urban societies 5,000 years ago laid the foundations for the development of complex civilizations; these civilizations shared several significant social, political, and economic characteristics.

- II. The first states emerged within core civilizations in Mesopotamia and the Nile River Valley.
- A. States were powerful new systems of rule that mobilized surplus labor and resources over large areas. Rulers of early states often claimed divine connections to power. Rulers also relied on the support of the military, religious, or aristocratic elites. B. As states grew and competed for land and resources, the more favorably situated had greater access to resources. produced more surplus food, and experienced growing populations, enabling them to undertake territorial expansion and conquer surrounding states. **C.** Pastoralists were often the Illustrative examples, new weapons: developers and disseminators Composite bows of new weapons and Iron weapons modes of transportation that transformed warfare in Illustrative examples, new modes of agrarian civilizations. transportation: Chariots Horseback riding

TEACHER-SELECTED EXAMPLES OF HISTORICAL INDIVIDUALS, EVENTS, TOPICS, OR SOURCES FOR STUDENTS TO EXAMINE IN DEPTH

Related Thematic Learning Objectives (Focus of Exam Questions)	Key Concept 1.3 — The appearance of the first urban societies 5,000 years ago laid the foundations for the development of complex civilizations; these civilizations shared several significant social, political, and economic characteristics.
ECON-5 Explain how and why labor systems have developed and changed over time.	 II. The first states emerged within core civilizations in Mesopotamia and the Nile River Valley. (CONTINUED)
ECON-7 Explain how local, regional, and global economic systems and exchange networks have influenced and impacted each other over time.	
SOC-4 Explain how the development of specialized labor systems interacted with the development of social hierarchies.	
Period 1	TEACHER-SELECTED EXAMPLES OF

Period 1 Key Concept 1.3 HISTORICAL INDIVIDUALS, EVENTS, TOPICS, OR SOURCES FOR STUDENTS TO EXAMINE IN DEPTH

ENV-1 Explain how different types of societies have adapted to and affected their environments.

CUL-1 Explain how religions, belief systems, philosophies, and ideologies originated, developed, and spread as a result of expanding communication and exchange networks.

CUL-2 Explain how religions, belief systems, philosophies, and ideologies affected political, economic, and social developments over time.

CUL-3 Explain how crosscultural interactions resulted in the diffusion of culture, technologies, and scientific knowledge.

CUL-5 Explain how the arts are shaped by and reflect innovation, adaptation, and creativity of specific societies over time.

CUL-6 Explain how expanding exchange networks shaped the emergence of various forms of transregional culture, including music, literature, and visual art.

SB-1 Explain how different forms of governance have been constructed and maintained over time.

SB-2 Explain how and why different functions and institutions of governance have changed over time.

Period 1 Key Concept 1.3 **Key Concept 1.3** — The appearance of the first urban societies 5,000 years ago laid the foundations for the development of complex civilizations; these civilizations shared several significant social, political, and economic characteristics.

	lture played a significant role in nguage, literature, religion, mythe	
Α.	Early civilizations developed monumental architecture and urban planning.	Illustrative examples, monumental architecture and urban planning: • Ziggurats • Pyramids • Defensive walls
B.	Systems of record keeping arose independently in all early civilizations and writing and record keeping subsequently spread.	Illustrative examples, systems of record keeping: • Cuneiform • Hieroglyphs
C.	States developed legal codes that reflected existing hierarchies and facilitated the rule of governments over people.	Illustrative examples, legal codes: • Code of Hammurabi (Babylonia) • Code of Ur-Nammu (Sumer)
D.	New religious beliefs that developed in this period— including the Vedic religion, Hebrew monotheism, and Zoroastrianism—continued to have strong influences in later periods.	
E.	Interregional cultural and technological exchanges grew as a result of expanding trade networks and large-scale population movements, such as the Indo–European and Bantu migrations.	 Illustrative examples, development of interregional trade: Trade between Mesopotamia and Egypt Trade between Egypt and Nubia Trade between Mesopotamia and the Indus Valley Trade between China and Southwest Asia
F.	Social hierarchies, including patriarchy, intensified as states expanded and cities multiplied.	

HISTORICAL INDIVIDUALS, EVENTS, TOPICS, OR SOURCES FOR STUDENTS TO EXAMINE IN DEPTH