**Unit 3 The Post-Classical Period: 600 CE- 1450 CE Review Material**

Note: this is a broad overview of content- some test questions will use specific examples to illustrate these ideas.

\*\*\*\* Make sure you study your chapter notes from chapters 7-11 for the test to go over more specific details.

***Key Concept 3.1: Regional and Trans-regional Interactions***

1. How did trade networks in the Post-Classical Era compare to trade networks in the Classical Era?
   1. What trade networks from the Classical Era continued to be prevalent and wheat new trade cities developed during the Post-Classical period? (list at least 4 new cities and where they were located.)
   2. Where did new trade routes develop during the post-classical period? (hint: think Aztecs and Incas ☺)
   3. Give examples of “**luxury goods**” and list what new technologies facilitated an increase in trade of luxury goods during this era.
   4. What factors encouraged commercial growth? (you should have 3)
   5. List examples of empires that existed in the Post-Classical era.
      1. How did the expansion of these empires facilitated growth in trade?
2. What environmental and technological knowledge did traders need to successfully migrate or trade long-distances?- Give an example of at least one traveling group that adapted technology specifically suited to a particular environment.
   1. List two examples of migrations that significantly impacted the environment of the region being newly inhabited.
   2. How did migrations (and increased cross-cultural interaction through trade) affect language? Be sure to give an example of a language being affected.
3. How was cross-cultural interaction (interaction between cultures) affected by trade during the post-classical era?
   1. Where and why did Muslim trade networks spread to over time?

A new religion was founded in this era- describe it in the chart below.

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Location of origin/ founder’s name** | **Core teachings** | **Method and Location of diffusion (spread)** |
| **Islam** |  |  |  |

* 1. Define “**diasporic community**” and list at least one example of a diasporic community created by merchants during the Post-Classical era.
  2. List several examples of inter-regional travelers form the post-classical period who studied and chronicled (wrote about) the communities they visited and expanded knowledge of faraway empires in their homelands.
  3. List at least one example of literature, art, or culture that diffused (spread) to a new region because of trade in the post-Classical period.
     1. Define “**NeoConfucianism**”
  4. List at least one example of a scientific or technological innovation that diffused (spread) to a new region through trade in the Post-Classical period.

1. How did Post-classical trade affected the biological make-up of different world regions?
   1. What new foods or agricultural products diffused to new places?
   2. What disease was spread via post-classical trade networks?

***Key Concept 3.2: Continuity and innovation of state forms and their interactions***

1. What are some major changes that occurred in state-formation during the post-classical period?
   1. What are some new empires that emerged out of the ashes of collapsed Classical empires?
      1. How did these new empires avoid the mistakes of the empires that came before them?
   2. What new forms of government developed in all of the following places:
      1. Middle east:
      2. Central Asia:
      3. Western Europe and Japan:
      4. East Africa, Southeast Asia, the Americas, and the Italian peninsula:
      5. West Africa:
   3. Give at least one example of diffusion of governmental structure and ideas that took place during the Post-Classical period.
   4. How did trade networks and state systems change in the Americas during this era?
2. How did all of the following affect trade and the diffusion of knowledge and technology:
   1. Interaction between the Tang dynasty and the Abbasid Caliphate:
   2. The unification of the Mongol empire in Asia:
   3. The crusades (between Western Europe and the Abbasid Caliphate):

***Key Concept 3.3: Increased economic productive capacity and its consequences***

1. What are some economic trends that developed in the post-Classical period?
   1. What are some new technological innovations that increased agricultural productivity in this era?
   2. What world regions were common exporters of the following goods in the Post-Classical period?
      1. Textiles:
      2. Porcelain:
      3. Steel and iron:
2. The fate of cities in this era varied greatly. Explain what caused some to decline while others experienced growth and urban revival:
   1. Reasons for decline:
   2. Reasons for growth and urban revival:
3. There were several changes to social structures during this period. Answer the following questions in regards to social structures:
   1. What forms of labor organization were used in the post-classical period? (you should have 6 examples)
   2. What were some continuities in social and gender hierarchies? Where did women’s roles change during this era?
   3. What new forms of coerced labor developed in this era?
      1. Where in the world did free peasants now begin to revolt against their existing governments?
   4. What is the relationship between religion and gender/family structures during this era?