**Unit 4 Exam Review: Global Interactions, c. 1450 to c. 1750**

**Key Concept 4.1: Globalizing Networks of Communication and Exchange**

1. List any changes that occurred that marked 1450 as the beginning of a new period in world history

2. What technology allowed for an intensification of **existing** trade networks?

3. Describe the motivations and significance of the following countries activity in transoceanic exploration throughout the time period. (also, note any similarities that existed)

a. Portugal

 b. China

c. Spain

d. N. Europe (Holland, France, England)

4. What role did European merchants play in the Asian trade network?

5. Describe the creation of the global economy (include key players and currencies)

6. What were the negative impacts of the introduction of new currency, especially for Spain?

7. How did European rulers control their domestic and colonial economies?

8. Describe negatives consequences of the Columbian Exchange on the Amerindians (American Indians)

9. Identify American **staple crops** and the significant effects on regions they were introduced to such as China and Europe.

10. List the significant **cash crops** that became the basis for the plantation economy in the

Americas

11. Describe how the following religions diversified and were adapted

a. Islam

b. Christianity

12. Explain why civilizations in East Asia chose to isolate themselves from the global trade network. (State reasons for both China and Japan)

**Key Concept 4.2: New Forms of Social Organization and Modes of Production**

13. The establishment of colonial empires encouraged the development or adaptation of coerced labor system. Identify and describe the systems that existed in the colonies.

14. Describe the role Portugal played in the development of new labor systems.

15. Describe the role Africans played in the Atlantic slave trade.

16. Explain the demographic effects of the American slave trade on the Atlantic world (America, Europe, and Africa).

17. What differences existed between the established system of slavery in Trans-Saharan Africa and the newly introduced system in the Americas?

18. Describe the new classification system (new ethnicities and their order in the social hierarchy) established in the Americas as a result of miscegenation. How was one’s position in the hierarchy determined?

**Key Concept 4.3: State Consolidation and Imperial Expansion**

19. Religious ideas were often used to legitimize political power. Describe how the following civilizations did this:

a. Aztec

b. Safavid

c. Absolute Rulers

d. China

20. Identify the territory for the following **land empires**

a. Manchus (Qing)

b. Mughals

c. Ottoman

21. Describe the Protestant Reformation and how its ideas were able to spread so quickly throughout Europe.

22. Describe the Scientific Revolution and the Enlightenment and explain their significance.

**Unit 4 Vocab**

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| **Content Search 4.1** |
| Gunpowder Empire | Safavid Empire | Mughal Empire | Taj Mahal |
| Ottoman Empire | Zamindar | Devshirme system | Akbar (Mughal Emperor) |
| Suleiman the Magnificent | Istanbul | Janissaries |  |
| **Content Search 4.2** |
| Syncretism | Old World | New World | Grievances |
| Protestant Reformation | 95 Theses | Indulgences | Martin Luther |
| Denominations | Lutheranism | Renaissance | Medici Family |
| Michelangelo | Leonardo Da Vinci | Sistine Chapel | Hall of Mirrors |
| Scientific Revolution | Isaac Newton | Galileo Galilei | Divine Right |
| Humanism | Versailles | Louis XIV (Sun King) | Elizabeth I |
| Henry VIII | Anglican Church |  |  |
| **Content Search 4.3** |
| Age of Exploration | Colonization | Christopher Columbus | Mt. Potosi |
| Cash Crop | Joint Stock Company | Commerce | Spanish Galleons |
| Maritime Empires (Dutch, French, Spanish, Portuguese, British) | Caravel | Carrack | Vasco De Gama |
| Columbian Exchange | Mercantilism | Conquistadors |  |
| **Content Search 4.4** |
| Aztec Empire | Inca Empire | Maya Empire | Tenochtitlan |
| Hernan Cortes | Francisco Pizarro | Waru Waru | Mayan Calendar |
| Human Sacrifice | Chinampas | Incan Terrace farming | Machu Picchu  |
| **Content Search 4.5** |
| Little Ice Age | Indian Ocean Slave Trade | African Slave Trade | Middle Passage |
| Seasoning | Plantations | Castas (Mestizos, Mulattoes, Zambos) | Labor Systems |
| Indentured Servitude | Encomienda | Mit’a | Creole |
| Peninsulares  | Coercive Labor | Sugarcane plantations | Creoles |
| Triangular Trade | Russia: Peter the Great | St.Petersburg | Winter Palace |
| **Additional Vocab** |
| Ming China | Qing China | Tokugawa Shogunate | Daiymo |
| Shogun | Jesuits | Manchus | Tokugawa Ieyasu |
| Emperor Kangxi | Zheng He |  |  |

**Directions:** Using 3 colors (green, yellow, red) first highlight each box based on how familiar you are with the vocab term

Green = I know this term well

 Yellow = I may need to review this term a little more

 Red = I do not remember this

Select **16** terms to define on a separate sheet of paper. You MUST choose 8 from the yellow terms to define and 8 from the red terms to define! Do not define any green terms, you already know them ☺