**Period 6: accelerating Global Change and Realignments (1900-Present)**

Key Concept 6.1 Science and the Environment

1. What new discoveries in science and technology were developed during the contemporary era?
2. What is the Green revolution and how did it affect the global population?
3. Describe the effects of globalization on the environment.
4. What kinds of disease and new scientific innovations limited the global population

Key Concept 6.2 Global conflicts and their consequences

1. What changes were made to the notable land based empires of Russia, China, and the Ottoman Empire during this era?
2. What changes were made to the infamous trans-oceanic empires of Great Britain and France?
3. What factors helped start the process of decolonization around the globe?
4. What kinds of demographic and social problems emerged because of the political changes happening?
5. What global conflicts famously occurred during this era?
6. What were some of the causes of these global conflicts?
7. Define the Cold War, what were the start and end dates, and who was on either side?
8. Provide examples of non-violent protests which challenged the status quo of this time period.
9. In what ways did militaries and militarized states further intensify conflicts?

Key Concept 6.3 new Conceptualizations of the Global economy, Society, and culture

1. What programs were implemented in communist nations like The Soviet Union and China, and what did those programs look like?
2. How did the relationship between “The Government” and “Economics” change in capitalist nations since the Great Depression?
3. Provide examples in which states, communities, and individuals became increasingly interdependent during this time.
4. Provided examples in which issues concerning race, gender, and religion were challenged in this period.

**Beyond these key concepts, students should also review documents pertaining to DBQ writing. Students should be able to do the following tasks in order to earn points towards their DBQ rubric.**

* Contextualization
* Create a Thesis statement (X. However, A and B…)
* Group and use all documents
* Tie each document back to your thesis statement to support your argument
* Analyze 4 of the documents using a part of H.I.P.P.
* Provide outside information beyond the documents
* Synthesis to a similar event (Same in kind, different place or time)

**0=50\*, 1=60, 2=70, 3=75, 4=85, 5=90, 6=95, 7=100**

\*Must have at least made an attempt to write the DBQ in order to receive the minimum 50 points.